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SPURGEON COLLEGE

U-CE 210 CLD Christian Leadership

Contextualized Leadership Development (CLD)
Southern Hills Baptist Church
3 Credit Hours
Spring 2023

The approximate course load for this class will equal approximately 135 hours (class times will account for reasonable breaks, approximately 10 minutes per hour) in the following format:

Track Two ☑ 20 hrs Class Time; 30 hrs Required Reading; 30 hrs Core Assignments; 50-60 hrs Flex Assignments

Total Course Load 135 hrs

Class time:	20 hrs
Reading:	30 hrs
Core Assignments:	30 hrs
Flex Assignments:	55 hrs

Total Points Available 1450

Logistics:

Start and End Dates: Thursday, January 26, 2023 thru Thursday, May 11, 2023

Class Times: 7 pm – 8:15 pm each Thursday night

Class Location: SHBC - 1220 S. Springfield Ave, Bolivar, MO, 65613

Contact Information:

Instructor Name, Title, and Credentials: **Darren Bradley, Instructor, M.A. Educational Leadership** (Gateway Seminary); **PhD Student – Applied Theology, Leadership Emphasis** (Midwestern Baptist Theological Seminary).

Instructor Contact Info: **916-218-8024**

Additional Contact Info: cldcoursework@gmail.com

To enroll in this course click on the link below:

https://share.hsforms.com/1AOpuEj_eQfu9zymMa4H06A3lggp

II. Course Description

A study of servant leadership, leadership accountability, and reliance on God in one's personal life and ministry. Emphasis is given to applying teambuilding and change processes in ministry contexts.

III. Course Objectives

Students who complete this course will be able to:

1. Evaluate leadership styles and development strategies for faithful fruitfulness
 2. Explain the relationship of biblical and theological foundations to the theory and practice of Christian leadership
 3. Employ sound leadership principles to plan for change and growth in a ministry setting
 4. Equip believers to serve and grow in partnership with their leaders and each other
- All instruction, activities, and assessments in this class will relate to one or more of these course objectives.

IV. Textbooks and Required Reading

☒ **Option 2:** Forrest, Benjamin K. and Chet Roden, eds. *Biblical Leadership: Theology for the Everyday Leader*. Biblical Theology for the Church. Kregel Academic, 2017. 512 pages. Read for medium comprehension.

Additional Resources:

Midwestern Style Manual. Fourth Edition. Available in [hard copy](#) or [digital download](#) from The Sword & Trowel Bookstore. (816) 414-3808. \$10.00 for a digital download or \$20.00 for a hard copy. For reference only.

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Approximate Course Load: 30 Hours

V. Assignments

Instructor will provide details concerning rubrics, formatting, submission, and due dates.

Core Assignments (Required):

1. **Instructional Exercises** (30 points each, 450 points total – Objectives 1, 2, 3, 4)

Description: Students will reflect upon the textbook and course instruction, practice the techniques taught, and utilize the tools taught.

Requirements: Instructors will assign the equivalent of 15 relevant exercises of 250-400 words or approximately 1 hour each.

☒ Assignments from the textbook (or workbook)

☒ Summaries and reflections upon the assigned textbook reading

☒ Online discussion board posts (include responses in the word count)

☒ Reading, listening to, or watching and reflecting on relevant articles, chapters, videos,

podcasts, or other resources

Other written or reported exercises relevant to the course objectives

Instructors will provide details on formatting, submission, and due date.

Instructors may consider requiring students to submit, share, or present their weekly exercises at the following class meeting.

Submissions will be graded both for quality and for demonstrated familiarity with the textbook and/or class instruction.

Approximate Course Load: 15 Hours Total

2. Leadership Philosophy and Strategy Paper (300 points – Objective 2)

Description: Students will implement the truths, tools, and techniques explained in this course to write a paper explaining their philosophy of Christian leadership and their strategy for ongoing personal leadership development. This paper will be 2,400-3,600 words (8-12 pages if formatting according to the *Midwestern Style Manual*) and will include the following sections: **1.**

Introduction and Definition of ‘Christian Leadership’ (100-150 words), **2. Explanation and Defense of Definition** (1,800-2,400 words), **3. Strategy for Ongoing Personal Leadership Development** (300-900 words), and **4. Conclusion** (100-150 words). Instructors will inform students of any more detailed requirements (e.g., sub-sections within Section 2).

At least 6 appropriate academic sources are required, and at least 10 biblical references (with appropriate explanation) are required. Submission/Presentation: Instructors will provide details on formatting, submission, and due date. Additionally, Instructors may require students to present their papers to the class.

Approximate Course Load: 15 Hours

Approximate Course Load from Core Assignments: 30 Hours

Total Core Assignment Points: 750

Instructors will require specific assignments to fulfill the remaining course load hours for the class track.

Assignment Type

1. Reading Reflections (100 points each; 200 points total – Objectives Vary)

Description: Students will read and reflect upon one or more books from Appendix 1, as assigned by the instructor.

Requirements: Students will reflect upon each work in 900-1,500 words (3-5 pages if formatting according to the *Midwestern Style Manual*). Reflections will include 1. A summary of the book’s contents (450-900 words), 2. An evaluation of the book’s point(s) and argument(s) (300-500 words), and 3. The student’s plan to apply the book’s truths to his or her life and ministry (150-300 words).

Assigned Books for Reading Reflections

1. Sanders, J. Oswald. *Spiritual Leadership: Principles of Excellence for Every Believer*. Reissue. Chicago: Moody Publishers, 2007. 196 pages
2. Allen, Jason K. *Discerning Your Call to Ministry: How to Know for Sure and What to Do About It*. For The Church. Chicago: Moody Publishers, 2016. 160 pages.

Course Load: 15 hrs each - 30 hrs Total

2. Ministry Strategy Prospectus (200 points – Objectives 2, 3)

Description: Students will implement the truths, tools, and techniques explained in this course to outline a strategy for a particular ministry program or project in a stated ministry context, including biblical and theological foundations and practical organizational application. *To complete this assignment, students do not need to implement the ministry project or program for which they have created a strategy. However, students may implement the strategy as part of the Ministry Portfolio assignment (if applicable).*

Requirements: This prospectus will be 2,400-3,600 words (8-12 pages if formatting according to the *Midwestern Style Manual*). Instructors will inform students of any more detailed requirements (e.g., sections, subsections, and formatting). Papers will include the following sections: **1. Introduction/Overview** (100-150 words), **2. Vision/Mission/Values of this Project/Program with Explanations** (300-450 words), **3. Demonstration of the Need for this Project/Program** (300-450 words), **4. Structure and Strategy of this Project/Program** (450-600 words), **5. Explanation of the Resources Required for this Project/Program, including finances, materials, space, skills, personnel, etc.** (150-300 words), **6. Biblical and Theological Foundations for this Project/Program** (at least three; 1,000-1,500 words total), and **5. Conclusion/Summary** (100-150 words).

Assignment Options:

- A project/program assigned by the instructor
- A project/program chosen by the student and approved by the instructor
 - Revitalizing a Declining Church
 - Replanting a Dying Church
 - Reforming an Unhealthy Church
 - Leading a Short-Term Missions Trip
 - Planning an Outreach and Service Event to a Local School
 - Conducting a Vacation Bible School or Backyard Bible Club
 - Starting and Running OR Leading Major Change in a Ministry Team:
 - Finance Team
 - Buildings & Grounds Team
 - Communications & Media Team
 - Worship & Music Team
 - Children's Team
 - Benevolence Team

- Pro-Life Sidewalk Counseling Team
- Pregnancy Resource Center Volunteer Team Intercessory Prayer Team
- Small Groups Ministry
- Pastoral Apprenticeship Program
- Leadership Development Program
- Christian K-12 School
- Men's or Women's Ministry
- Care Team for the Elder and Shut-In
- Small Business or Non-Profit
- Partnering with Local Churches/Associations in Neighborhood Outreach

Submission/Presentation: Instructors will provide details on formatting, submission, and due date. Additionally, instructors may require students to present and discuss their prospectuses in class.

Course Load: 10 Hours

3. Ministry Portfolio (20 points each hour (300 pts total) – Objectives 3, 4)

Description: Students will participate in some form of ministry that *directly* relates to one or more of the objectives of this course. Instructors should have an intimate understanding of the student's responsibilities and workload.

Requirements: Students will submit sufficient evidence of this field work in the form of a portfolio, including at least 1,500 words of explanation and reflection (formatting and exact requirements to be determined by the instructor). Portfolios might include elements such as lesson plans, video links, sermon manuscripts, meeting agendas, etc.

Assignment Options: Appropriate field work for this course will include activities acting as or assisting a leader in any relevant role in a church or para-church ministry.

Submission/Presentation: Instructors will provide details on formatting, submission, and due date. Additionally, Instructors may require students to present their portfolios to the class.

Grading: Instructors will complete an overall evaluation of the student's portfolio, found in Appendix 2.

Course Load: Ministry hours assigned (10 hrs) plus approximately 5 hours for reflection and compilation. Total Hours: 15

Total Flex Assignments Course Load: 55 hrs

Total Flex Assignments points: 700

Grading Scale

A 93-100	A- 90-92	
B+ 88-89	B 83-87	B- 80-82
C+ 78-79	C 73-77	C- 70-72
D+ 68-69	D 63-67	D- 60-62
F 59 or less		

The instructor will provide students a class schedule with due dates for all assignments before instruction, reading, assignments, or activities begin.

VIII. General Information

1. Questions regarding this syllabus, class schedule, or class policies should be addressed to the instructor. The instructor of this class reserves the right to reasonably amend the details of this syllabus as needed. It will be the responsibility of the instructor to communicate any changes to all students with appropriate notice. It will be the responsibility of the student to inquire about apparent discrepancies or request further detail.
2. Plagiarism is a serious ethical and legal matter, and instances of plagiarism will result in an “F” for an assignment and possibly an “F” for the course. Students are to read and abide by the section entitled “Integrity in Theological Studies” in [the Spurgeon College Academic Catalog](#).
3. Spurgeon College is committed to facilitating students with disabilities. Students seeking effective auxiliary aids for a current documented disability—including exams, classroom participation, or assignments—should contact the instructor at the beginning of the semester or term in order for special arrangements to be considered. Students should conform with institutional policies and procedures as listed in the Midwestern Students with Disabilities Information Brochure, available at <http://www.mbts.edu/consumer-information>.
4. **Class Attendance:** Attendance is considered a necessary factor in the learning process. **Absences, for any reason, should not exceed 25% of the total class time.** Withdrawal from the course is required after a student is absent from more than 25% of the class sessions, except in cases of confining illnesses or serious circumstance.
5. In Christian higher education institutions, it can be assumed that each believer-learner is at a different place of personal maturity and educational preparedness. For these reasons, it is requested and expected that each student exhibits mutual respect, even when divergent viewpoints are expressed in the classroom. Students should refrain from behaviors that negatively affect the teaching environment. Students should conduct themselves as ministerial professionals who give, and are worthy of, a high level of respect.

Ministry Portfolio Evaluation

Instructors will evaluate student ministry portfolios using the following rubric.

Student Name: _____ **Hours Assigned:** _____

Instructor Name: _____ **Evaluation Grade:** _____ : _____

1. **Through what church(es) or organization(s) did the student complete his or her field work?**

2. **What is the nature of the student's ministry role at this church/organization?**

3. **What percentage of the required hours did the student complete?** _____%
This will be the maximum possible grade for this assignment.

4. **How was the student's field work relevant to the objectives of this course?** _____/15%

5. **How thorough, complete, and clear is the student's ministry portfolio?** _____/15%

6. **How does this portfolio demonstrate competence concerning the course?** _____/70%

7. **How might the student improve his or her competence concerning the course objectives?**